

# 2008-09 Annual Report

**820 Beaconsfield  
Grosse Pointe Park,  
Michigan 48230**

**(313) 432-5000**

*Robert Trombly Elementary School  
Grosse Pointe Public School System*

**Walter Fitzpatrick, Principal**

## **Introduction**

Trombly Elementary School has developed a fine tradition of academic excellence since its inception in 1927. Once again the 2008-09 school year proved that Trombly continued to service its students with outstanding instruction while providing several opportunities for enrichment.

Trombly had an enrollment of 285 students during the 2008-09 school year. The students were housed in two sections of half-day kindergarten, two classrooms in first, second, third, and fifth grades and a multi-age classroom which is a combination of first, second and third grades. The fourth grade students were divided among three classrooms. In addition, Trombly was home to one district-wide special education categorical classroom. The Trombly staff consisted of 28 teachers (including 14 part timers), five professional support personnel and 11 non-certified support staff.

A strong partnership between home and school is crucial to educating a child. Educational research states that a student's accomplishments in school are enhanced by parental involvement. Trombly's parents are extremely involved and focused on their child's education. Many parents volunteer to work in their child's classroom supporting special projects, helping during center time or reading to the class. Our lunchtime program has benefited from parents working in the lunch room, supervising the playfield and teaching enrichment classes. Many other parents transport students on field trips or chaperone on our overnight adventures. Parents that do not have the freedom to volunteer during the day support the many before and after school PTO events such as Coney Island Night, Trombly Tiger Night, the Holiday Craft Fair, Goodies with Gals, Donuts with Dads, Ice Cream Social and Hot Cocoa mornings.

Trombly students have the opportunity to participate in many wonderful enrichment activities. Lunchtime enrichment activities are offered in the winter time. Classes include knitting, board games, woodworking and LEGOS. School sponsored extra curricular activities include Avenue B Choir, Safety-Service, student council, WTRO announcements and The Green Squad. An optional instrumental music program is offered to our fifth grade students. An after-school study club was also available to all students.

**Trombly Elementary  
School opened  
in February, 1927**

### *Mission Statement*

It is the mission of the Trombly School Community to develop academic excellence appropriate to our students' needs and strengths, to nurture social and emotional growth within a supportive environment.

- Strive toward developing personal academic excellence.
- Develop a positive self-esteem.
- Appreciate and respect individual differences.
- Demonstrate the ability to think creatively and critically.
- Develop the "Life Skills" of integrity, flexibility, perseverance, organization, sense of humor, common sense, problem solving, responsibility, patience, friendship, curiosity, cooperation, and caring.

## Core Curriculum

The Grosse Pointe Public School System's core curriculum is developed under the auspices of the Educational Programs Leadership Council (EPLC), a group of teachers, parents, students, and administrators who meet monthly.

The core curriculum is based upon state standards in all subjects and extends beyond those standards by incorporating exemplary national standards. Curriculum committees, comprised of teachers, parents, students and administrators develop plans for each curricular area. In addition, the views of the broader community are sought through Public Forums. The reports of the curriculum committees, which are submitted first to the EPLC and then to the Board of Education, include recommendations regarding assessment, staff development, integration of technology, and differentiated instruction to accommodate academic diversity as well as the curriculum itself. The district also offers a wide array of advanced placement and challenging enrichment courses and a comprehensive special education program.

During 2008-09 the district implemented a new mathematics program to support the prior year's curriculum implementation. *Everyday Math* was selected for grades 1-5 and Harcourt for Kindergarten. A new social studies curriculum was implemented for grades K-2 and 5 (grades 3 and 4 are still under study due to late changes in the state curriculum) and materials to support instruction were purchased. New science and music curricula were adopted with transition plans, and materials purchased to support them.

During 2009-10 the English/language arts curriculum will be the core curriculum under review. Computer Education K-12 is also under review to ensure that the district's investment and grant support in technology are well used.

The district's strong curriculum is demonstrated by the continuing high performance of our students on standardized assessments including NWEA, MEAP, ACT, SAT, and Advanced Placement tests.

Student Average Attendance Rate: 95.5%

Percentage of Parents Participating in Parent-Teacher Conferences:

2008-2009  
100% (285 Students)

2007-2008  
100% (258 Students)

## School Improvement Plan

Trombly Elementary goals/priorities are:

The school improvement target goals for Trombly School are:

- MATH: All students will demonstrate improved mathematical skills.
- WRITING: All students will demonstrate improved writing skills.
- RESPONSIBILITY: All students will demonstrate increased responsibility in all aspects of their school life.

The Trombly Elementary School Improvement Plan includes strategies and objectives that are aligned with the district and school mission. Staff development is an integral component of the ongoing school improvement process.

### *Education YES! Report Card*

AYP (Adequate Yearly Progress) Status Met: Yes

Michigan Report Card Grade: A

North Central Association Accreditation

## STUDENT ACHIEVEMENT MICHIGAN EDUCATION ASSESSMENT PROGRAM (MEAP)

MEAP ENGLISH LANGUAGE ARTS TEST Grade 3											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	88%	94%	84%	08-09	74%	72%	76%	08-09	86%	94%	80%
07-08	94%	96%	93%	07-08	75%	69%	81%	07-08	91%	88%	93%
06-07	89%	100%	76%	06-07	59%	72%	44%	06-07	89%	100%	76%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 4											
MEAP READING				MEAP WRITING				MEAP ELA TOTAL			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	95%	96%	93%	08-09	65%	68%	63%	08-09	91%	93%	89%
07-08	96%	100%	92%	07-08	63%	83%	44%	07-08	92%	100%	84%
06-07	96%	100%	93%	06-07	63%	72%	57%	06-07	91%	100%	86%

MEAP ENGLISH LANGUAGE ARTS TEST Grade 5											
MEAP READING – Grade 5				MEAP WRITING – Grade 5				MEAP ELA TOTAL – Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	92%	96%	88%	08-09	66%	75%	58%	08-09	90%	96%	85%
07-08	90%	95%	86%	07-08	71%	90%	57%	07-08	92%	95%	89%
06-07	98%	97%	100%	06-07	81%	97%	66%	06-07	98%	97%	100%

MEAP MATHEMATICS TEST											
GRADE 3				GRADE 4				Grade 5			
Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY				Percentage Achieving SATISFACTORY			
Year	All	Female	Male	Year	All	Female	Male	Year	All	Female	Male
08-09	98%	100%	96%	08-09	96%	100%	93%	08-09	82%	79%	85%
07-08	93%	93%	93%	07-08	96%	96%	96%	07-08	84%	90%	79%
06-07	91%	93%	88%	06-07	94%	100%	90%	06-07	92%	97%	88%

MEAP SCIENCE – Grade 5			
Percentage Achieving SATISFACTORY			
Year	All	Female	Male
08-09	88%	96%	81%
07-08	91%	90%	93%
06-07	98%	97%	100%

- MEAP Data is not reported by Racial/Ethnic minority group, Special Education, or Economically Disadvantaged because no group is significantly large enough to report MEAP results without revealing the identity of individual students.

**NOTE:** Social Studies test was moved to grade 6 and reported by the middle schools.

## STUDENT ACHIEVEMENT (cont.)

2008-09 MEAP Percentage of Students Tested							
Grade	MEAP READING	MEAP WRITING	MEAP ELA	MEAP MATH	MEAP SCIENCE	Total ELA with MI-ACCESS	Total Math with MI-ACCESS
3	100%	100%	100%	100%	Not Tested	100%	100%
4	98%	98%	98%	98%	Not Tested	100%	100%
5	100%	100%	100%	100%	100%	100%	100%

**NOTE:** Total with MI-ACCESS refers to the percentage tested with either the MEAP or the MI-ACCESS (an alternative state test) in each test area.

Grosse Pointe WRITING															
Percentage of Students Achieving SATISFACTORY															
Year	Grade 1			Grade 2			Grade 3			Grade 4			Grade 5		
	All	F	M	All	F	M	All	F	M	All	F	M	All	F	M
08-09	97.6	100	94.4	97.7	95.0	100	79.1	88.9	72.0	55.4	58.6	51.9	52.0	62.5	42.3
07-08	100	100	100	97.4	100	95.0	64.2	70.4	57.7	53.2	72.7	36.0	67.4	80.0	57.7
06-07	97.1	100	94.1	98.1	100	96.2	67.9	78.6	56.0	68.1	94.1	53.3	60.0	72.7	47.8

Grade 1 — Satisfactory includes scores of 3 and 4.

Grade 2-5 — Satisfactory includes scores of 4 through 7.

## NORTHWEST EVALUATION ASSOCIATION (NWEA )

Average Percentile Achieved by Trombly Students (on National Norms)

Grade	Year	Percentile READING Spring			Percentile MATH Spring		
		All	Female	Male	All	Female	Male
1	08-09	74	75	74	80	80	79
	07-08	63	69	58	72	73	71
2	08-09	64	67	60	74	76	73
	07-08	65	64	66	63	64	62
3	08-09	68	70	66	67	65	68
	07-08	68	64	71	63	57	70
4	08-09	65	65	65	66	59	72
	07-08	61	68	55	47	48	46
5	08-09	63	71	56	53	57	50
	07-08	64	72	57	61	61	61

**NOTES:** A percentile is the percentage of students in a national norms group who scored at or below a particular score.